



Reaching the
WHOLE CHILD
COMPASS CONVENING SERIES

DYCD | NYC
The Department of Youth & Community Development

OUR MISSION

Reaching the Whole Child

Every young person in a COMPASS program deserves to feel safe, supported, and able to grow.

This convening is for the leaders responsible for building organizations that make that possible.

OUR GOALS

Reaching the Whole Child

- Build genuine understanding of the three priority areas in the new COMPASS RFP
- Create space for EDs and PDs to **assess where their organizations stand** across all three areas: what they know, what they have in place, and what they need to build
- Solicit **candid feedback from the field** that will directly inform how TA providers design ongoing capacity-building support
- Understand and catalog the **distinct needs** of new providers launching COMPASS for the first time, organizations scaling to additional sites, and established providers navigating new requirements
- **Open the door to the peer learning and TA relationships** that will carry leaders through implementation

Reaching the Whole Child

By the end of the week, we hope to support you by...

- ☐ Improving your understanding across the key areas
- ☐ Improving your understanding of the requirements for your specific organization
- ☐ Providing clarification on at least one concrete next step for your organization
- ☐ Helping you feel less alone in the work by hearing from peers and TA Providers
- ☐ Introducing our plan for ongoing capacity building support being designed for the year
- ☐ Hearing your feedback to best support you beyond this week's convening



Community Norms

- Be present and engaged
- Use the chat and tools intentionally, and remain on mute if not speaking
- Step up, step back
- Assume positive intent
- Respect confidentiality – what is said here, stays here, what is learned here, leaves here
- Honor time together

Before continuing, please rename yourself to include your organization





DYCD | NYC
The Department of Youth & Community Development

Annual Budgeting & True Cost

JUNE 24, 2026 | 9:15AM | REBECCA KELLOGG & SAMANTHA SCHAEFER

Connect with Us



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BDO NONPROFIT & GRANTMAKER ADVISORY

We provide experienced **financial management services** and skilled **capacity-building** technical assistance, including **organizational consultation** and **training**, using an approach tailored to individual organizations and their specific needs.

For Nonprofits

- ▶ Cohort programming to build financial resiliency of nonprofit leadership teams
- ▶ Coaching
- ▶ Developing fiscal staffing, systems, and processes
- ▶ Supporting business model development
- ▶ Trainings on annual planning and budgeting, and improving internal controls
- ▶ Outsourced Financial Management

For Funders

- ▶ Trainings for Program Officers, Grants Managers, and Board Members
- ▶ Financial Due Diligence and Grantee Portfolio Analysis
- ▶ Landscape analysis & Custom Advisory Projects
- ▶ (c)(4) Infrastructure and Grantmaking Practices
- ▶ Infrastructure Advisory (Systems and Processes)
- ▶ Outsourced Financial Management

ANNUAL BUDGETING & TRUE COST

- ▶ Welcome
- ▶ Introduction to Financial Planning
- ▶ The Budget Process
- ▶ Group Activity
- ▶ True Cost: Budgeting Expenses
- ▶ Cost Allocation
- ▶ Revenue Planning
- ▶ Wrap-Up

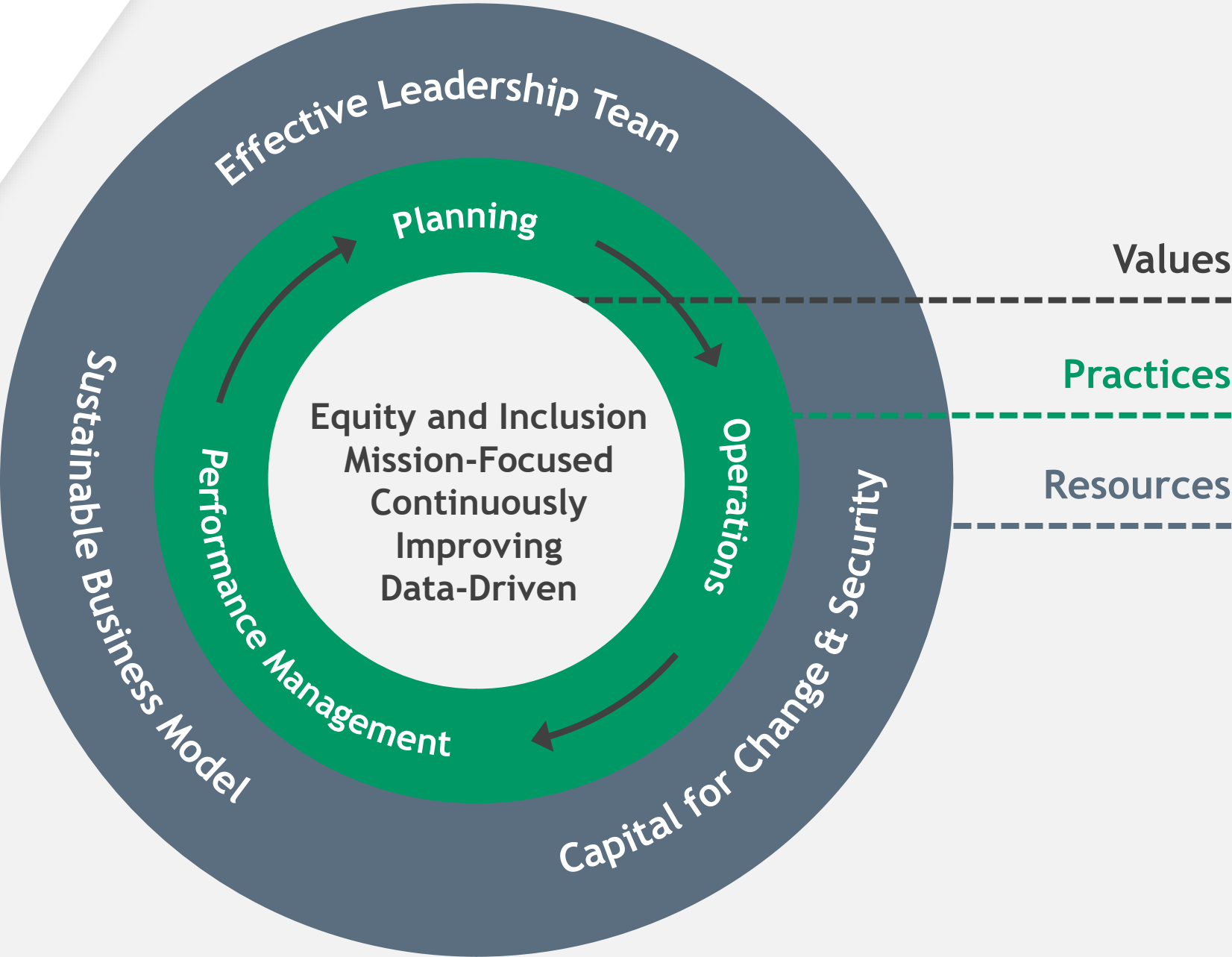


Today's
Session

ANSWER IN THE CHAT

Are you a planner?

Financial Resilience



Financial Resilience



Financial Planning

A process to define how an organization's strategy will be funded.

Process:

- ▶ Inclusive and team-based
- ▶ Continuous and iterative
- ▶ Allows for recalibration and course correction
- ▶ Focused on the future but responsive to the present

Guiding principles include:

- ▶ Building organizational resilience
- ▶ Supporting diversity, equity & inclusion

Financial Planning



Finance +
Equity



An **OUTCOME** of the
financial planning process

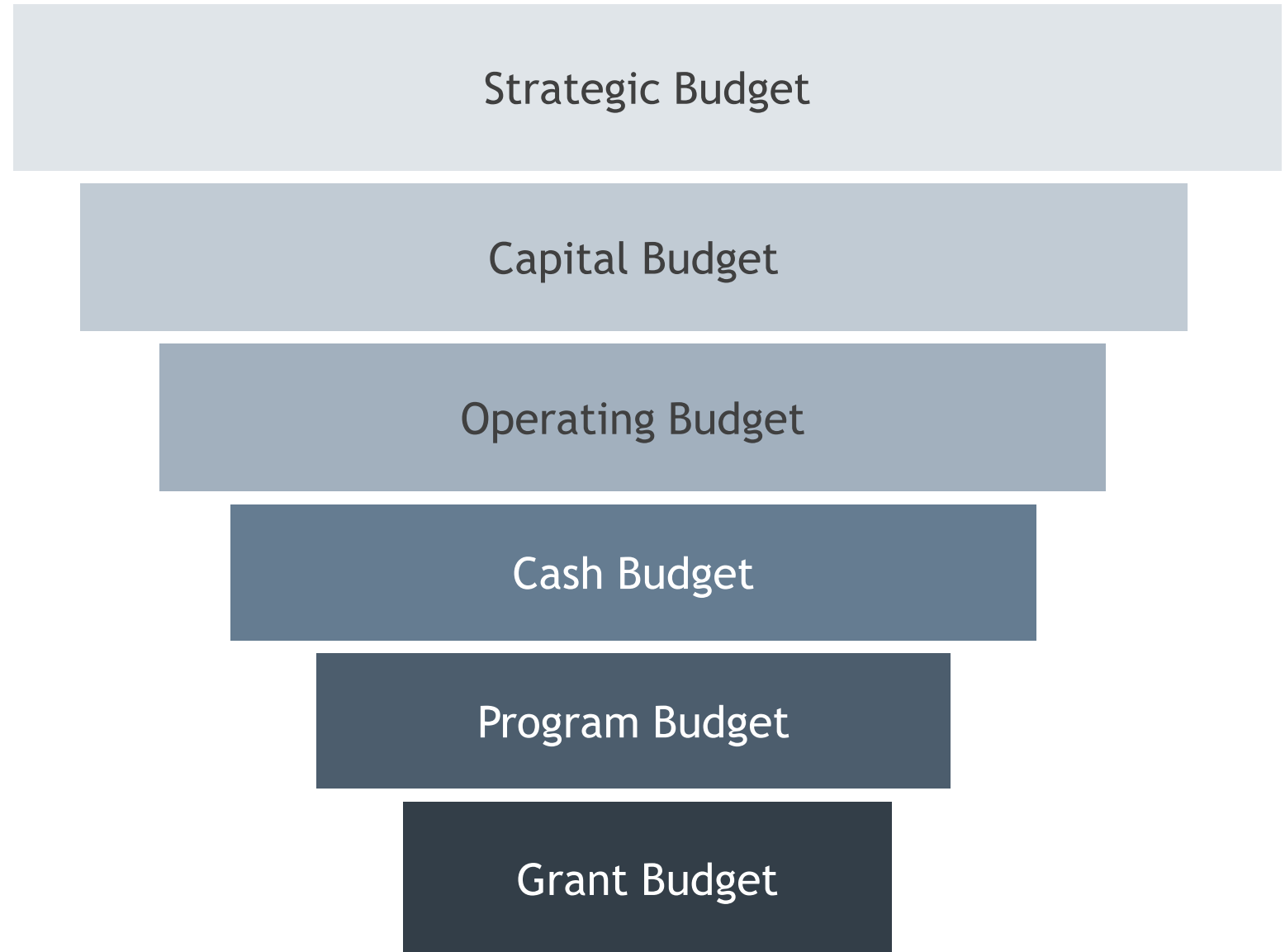


An **ACTION PLAN** stated
in Dollar Terms



An **EXPRESSION** of an
Organization's Values

Types of Budgets



Budget Development: A Five Step Process



**Assemble a
Budgeting
Team**



**Create a
Budget
Calendar**



**Prepare for
Budget
Process**



**Build the
Budget**



**Monitor the
Budget**

Budget Development: A Five Step Process



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**Monitor the
Budget**

Why Team-Based Budgeting?



Includes **program decision-makers** in the resources conversation



Increases **communication** throughout the agency



Ensures Finance has the most up-to-date **understanding of programs**



Promotes **collective ownership** over financial results

Budget Development: A Five Step Process



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Budget Development: A Five Step Process



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**Create a
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**Prepare for
Budget
Process**



**Build the
Budget**



**Monitor the
Budget**

- ▶ Set Financial Goals
- ▶ Forecast Current Year Results

- ▶ Gather Data and Build Budget Template
- ▶ Conduct Team Kickoff Meeting

Budget Development: A Five Step Process



**Assemble a
Budgeting
Team**



**Create a
Budget
Calendar**



**Prepare for
Budget
Process**



**Build the
Budget**



**Monitor the
Budget**

- ▶ Budget Expenses
- ▶ Budget Revenue

- ▶ Plan Alternate Scenarios
- ▶ Forecast Cash Flow

- ▶ Secure Board Approval

Budgeting: Overlooked Items



Team-based financial goal setting



Assessing if budget reflects values



Budgeting for capital expenses/depreciation



Negotiation process



Contingency Planning



Debriefing process, planning improvements



Entering budget in accounting system for BvA

Breakout Activity

- ▶ With your group review the case study in your participant manual and respond to the prompts provided
- ▶ Discuss the questions listed below
 - Does this budget give you a clear picture of the full costs of running each of the organization's programs?
 - What challenges might this organization be facing in its attempts to cover its administrative costs?
 - What more do you wish you knew about this organization's operations?
- ▶ We will ask for participants to give a recap



Budget for Fiscal Year 2019

Funding Source	State Contract TRJ	State Contract - MWT	City - DSS	State Contract for BRJ	City - Dept of Youth	City - Board of Education	DFSS Contract	Grant from Community Foundation	Project Reach	Grant from Foundation ABC	Administrative Costs	Total Projected Revenue & Expenses
Revenue	\$ 240,000	\$ 100,000	\$ 95,000	\$ 227,000	\$ 350,000	\$ 70,000	\$ 75,000	\$ 40,000	\$ 45,000	\$ 60,000	\$ 5,441	\$ 1,307,441
Salaries	144,999	32,288	70,000	142,518	252,000	50,000	46,528	40,000	7,551	53,879	167,657	1,007,420
Fringe Benefits	43,281	13,975	19,286	52,960	73,996	18,304	15,090	-	1,319	6,121	118,162	362,494
Contracted Services	-	50,000	-	-	-	-	-	-	-	-	-	50,000
Family Support Funds	-	-	-	-	-	-	1,850	-	-	-	-	1,850
Rent	18,557	830	1,000	8,000	-	-	-	-	-	-	112,541	140,928
Stipends	-	-	-	-	-	-	-	-	24,000	-	-	24,000
Client Support / Client Transportation	1,025	-	-	5,000	2,000	-	-	-	3,500	-	-	11,525
Training / Development	4,000	-	-	-	-	-	-	-	-	-	-	4,000
Technical Assistance / Workshops	-	385	-	-	-	-	-	-	-	-	-	385
Equipment Maintenance / Lease	4,000	700	-	2,400	-	-	1,000	-	-	-	-	8,100
Equipment Purchase	-	-	-	-	-	-	-	-	-	-	-	-
Telephone / Cellphones	7,000	539	-	4,320	5,400	796	2,820	-	-	-	11,525	32,400
Supplies / Materials	4,355	568	3,000	3,894	4,604	600	1,316	-	6,465	-	-	24,802
Travel / Lodging / Transportation	3,000	715	714	1,800	2,000	300	1,113	-	1,435	-	-	11,077
Cultural Field Trips / Youth Activities	-	-	-	-	10,000	-	-	-	-	-	-	10,000
Marketing / Public Relations	-	-	-	-	-	-	-	-	-	-	-	-
Audit	3,000	-	1,000	2,550	-	-	-	-	-	-	6,450	13,000
Insurance	6,783	-	-	3,558	-	-	572	-	-	-	19,087	30,000
SUBTOTAL	\$ 240,000	\$ 100,000	\$ 95,000	\$ 227,000	\$ 350,000	\$ 70,000	\$ 70,289	\$ 40,000	\$ 44,270	\$ 60,000	\$ 435,422	\$ 1,731,981
Loan Interest	-	-	-	-	-	-	-	-	-	-	1,500	1,500
Administrative Cost	-	-	-	-	-	-	4,711	-	730	-	-	5,441
TOTAL EXPENSES	\$ 240,000	\$ 100,000	\$ 95,000	\$ 227,000	\$ 350,000	\$ 70,000	\$ 75,000	\$ 40,000	\$ 45,000	\$ 60,000	\$ 436,922	\$ 1,738,922
Variance	0	0	0	0	0	0	0	0	0	0	(431,481)	(431,481)

Budget for Fiscal Year 2019

	Total	Programs						Supporting Services	
		Counseling	Family Services	Workforce	Empowering Community	Street Outreach	Strengthen Schools	M&G	Fundraising
REVENUE									
Government	\$ 1,157,000	\$ 102,000	\$ 215,000	\$ 100,000	\$ 70,000	\$ 400,000	\$ 270,000	\$ -	\$ -
Foundations & Individual Giving	\$ 135,441	\$ 16,000	\$ 29,000	\$ -	\$ 25,000	\$ 25,000	\$ 16,000	\$ 24,441	\$ -
Other	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -
Total Revenue by Program/Function	\$ 1,307,441	\$ 118,000	\$ 244,000	\$ 100,000	\$ 95,000	\$ 425,000	\$ 286,000	\$ 39,441	\$ -
EXPENSE									
Personnel:									
Salaries	\$ 1,007,420	\$ 100,450	\$ 120,773	\$ 44,739	\$ 74,224	\$ 340,379	\$ 187,320	\$ 113,690	\$ 25,844
Fringe	\$ 362,494	\$ 38,726	\$ 53,203	\$ 21,223	\$ 25,660	\$ 117,470	\$ 71,479	\$ 26,365	\$ 8,367
Total Personnel	\$ 1,369,914	\$ 139,176	\$ 173,976	\$ 65,962	\$ 99,884	\$ 457,849	\$ 258,800	\$ 140,055	\$ 34,211
Other Than Personal Service (OTPS):									
Direct Expenses									
Contracted Services	\$ 50,000	\$ -	\$ -	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ -
Family Support Funds	\$ 1,850	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,850	\$ -	\$ -
Stipends	\$ 24,000	\$ -	\$ -	\$ -	\$ -	\$ 24,000	\$ -	\$ -	\$ -
Client Support / Client Transportation	\$ 11,525	\$ 2,400	\$ 3,200	\$ 1,925	\$ -	\$ 4,000	\$ -	\$ -	\$ -
Technical Assistance / Workshops	\$ 385	\$ -	\$ -	\$ 385	\$ -	\$ -	\$ -	\$ -	\$ -
Cultural Field Trips / Youth Activities	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -
Marketing/Public Relations	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Audit	\$ 13,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,000	\$ -
Other Expenses	\$ 5,441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,441	\$ -
Total Direct OTPS	\$ 116,201	\$ 2,400	\$ 3,200	\$ 52,310	\$ -	\$ 38,000	\$ 1,850	\$ 18,441	\$ -
Shared Expenses (Allocated by FTE)									
Training/Development	\$ 4,000	\$ 399	\$ 479	\$ 178	\$ 295	\$ 1,351	\$ 744	\$ 451	\$ 103
Equipment Maintenance/Lease	\$ 8,100	\$ 808	\$ 971	\$ 360	\$ 597	\$ 2,737	\$ 1,506	\$ 914	\$ 208
Telephone/Cellphones	\$ 32,400	\$ 3,231	\$ 3,884	\$ 1,439	\$ 2,387	\$ 10,947	\$ 6,025	\$ 3,656	\$ 831
Supplies/Materials	\$ 24,802	\$ 2,473	\$ 2,973	\$ 1,101	\$ 1,827	\$ 8,380	\$ 4,612	\$ 2,799	\$ 636
Travel/Lodging/Transportation	\$ 11,077	\$ 1,104	\$ 1,328	\$ 492	\$ 816	\$ 3,743	\$ 2,060	\$ 1,250	\$ 284
Insurance	\$ 30,000	\$ 2,991	\$ 3,597	\$ 1,332	\$ 2,210	\$ 10,136	\$ 5,578	\$ 3,386	\$ 770
Loan Interest	\$ 1,500	\$ 150	\$ 180	\$ 67	\$ 111	\$ 507	\$ 279	\$ 169	\$ 38
Shared Expenses (Allocated by Sq Ft)									
Rent	\$ 140,928	\$ 19,409	\$ 33,390	\$ 12,017	\$ 13,846	\$ 8,776	\$ 38,753	\$ 12,661	\$ 2,076
Total Shared OTPS	\$ 252,807	\$ 30,564	\$ 46,802	\$ 16,985	\$ 22,089	\$ 46,577	\$ 59,556	\$ 25,287	\$ 4,946
Total Expenses by Program/Function	\$ 1,738,922	\$ 172,140	\$ 223,979	\$ 135,257	\$ 121,973	\$ 542,426	\$ 320,206	\$ 183,783	\$ 39,158
Revenues Less Expenses	\$ (431,481)	\$ (54,140)	\$ 20,021	\$ (35,257)	\$ (26,973)	\$ (117,426)	\$ (34,206)	\$ (144,342)	\$ (39,158)

Thoughts and Questions



IN THE CHAT

What do you think is included in the “true cost” of your programs?

Break



Expense Categories



NATURAL EXPENSES

Expenses classified by the **nature** of the expense such as salaries, rent, utilities, supplies, etc.



FUNCTIONAL EXPENSES

Expenses classified by **the type of activity** for which the expense was incurred: programmatic, management and general, or fundraising.

Sample Operating Budget

NATURAL EXPENSES

FUNCTIONAL EXPENSES

	Program A	Program B	M&G	Fundraising	Total
<i>Personnel</i>					
Executive Director	25,900	16,280	18,500	13,320	74,000
Program Director	34,000	34,000	-	-	68,000
Teacher A	55,000	-	-	-	55,000
Teacher B	-	50,000	-	-	50,000
Bookkeeper	-	-	25,000	-	25,000
Grantwriter	-	-	-	20,000	20,000
Fringe	22,980	20,056	8,700	6,664	58,400
<i>Non-Personnel</i>					
Classroom supplies	12,200	14,600	-	-	26,800
Snacks	2,200	3,000	-	-	5,200
Bus rental	2,000	-	-	-	2,000
Audit fees	-	-	9,500	-	9,500
Conference travel	-	-	800	-	800
Event space rental	-	-	-	1,000	1,000
Event catering	-	-	-	3,200	3,200
Rent	13,011	12,097	3,868	3,024	32,000
Utilities	2,440	2,268	725	567	6,000
Office supplies	1,952	1,815	580	454	4,800
Depreciation	6,262	5,822	1,862	1,455	15,400
Total	177,944	159,937	69,535	49,684	457,100

BUDGETING CONCEPTS

Expense Categories



SPECIFIC EXPENSES

Expenses that can be specifically **assigned** to one or more program(s) or function(s), based on time or money spent directly on each program or function.

- ▶ Salaries for program personnel
- ▶ Salaries for fiscal staff
- ▶ Fundraising expenses



SHARED EXPENSES

Expenses that are shared among some or all programs and functions. These expenses must be **allocated** among functional areas on the basis of an appropriate methodology.

- ▶ Rent and utilities in a common space
- ▶ Office supplies
- ▶ Depreciation

Sample Operating Budget

SPECIFIC EXPENSES

SHARED EXPENSES

	Program A	Program B	M&G	Fundraising	Total
<i>Personnel</i>					
Executive Director	25,900	16,280	18,500	13,320	74,000
Program Director	34,000	34,000	-	-	68,000
Teacher A	55,000	-	-	-	55,000
Teacher B	-	50,000	-	-	50,000
Bookkeeper	-	-	25,000	-	25,000
Grantwriter	-	-	-	20,000	20,000
Fringe	22,980	20,056	8,700	6,664	58,400
<i>Non-Personnel</i>					
Classroom supplies	12,200	14,600	-	-	26,800
Snacks	2,200	3,000	-	-	5,200
Bus rental	2,000	-	-	-	2,000
Audit fees	-	-	9,500	-	9,500
Conference travel	-	-	800	-	800
Event space rental	-	-	-	1,000	1,000
Event catering	-	-	-	3,200	3,200
Rent	13,011	12,097	3,868	3,024	32,000
Utilities	2,440	2,268	725	567	6,000
Office supplies	1,952	1,815	580	454	4,800
Depreciation	6,262	5,822	1,862	1,455	15,400
Total	177,944	159,937	69,535	49,684	457,100

Expense Categories

01

**Specific Program
Expenses**

02

Shared Expenses

03

**Specific Management
and General and
Fundraising Expenses**

Sample Operating Budget

Type 1: SPECIFIC PROGRAM EXPENSES

Type 2: SHARED EXPENSES

Type 3: SPECIFIC M&G/FUNDRAISING EXPENSES

	Program A	Program B	M&G	Fundraising	Total
Personnel					
Executive Director	25,900	16,280	18,500	13,320	74,000
Program Director	34,000	34,000	-	-	68,000
Teacher A	55,000	-	-	-	55,000
Teacher B	-	50,000	-	-	50,000
Bookkeeper	-	-	25,000	-	25,000
Grantwriter	-	-	-	20,000	20,000
Fringe	22,980	20,056	8,700	6,664	58,400
Non-Personnel					
Classroom supplies	12,200	14,600	-	-	26,800
Snacks	2,200	3,000	-	-	5,200
Bus rental	2,000	-	-	-	2,000
Audit fees	-	-	9,500	-	9,500
Conference travel	-	-	800	-	800
Event space rental	-	-	-	1,000	1,000
Event catering	-	-	-	3,200	3,200
Rent	13,011	12,097	3,868	3,024	32,000
Utilities	2,440	2,268	725	567	6,000
Office supplies	1,952	1,815	580	454	4,800
Depreciation	6,262	5,822	1,862	1,455	15,400
Total	177,944	159,937	69,535	49,684	457,100

Polling Question

Do you have a documented allocation methodology at your organization?

1

Yes

2

No

3

Unsure

Cost Allocation Methods

BY STAFF (FTE)

Management
& General



Fundraising



Program A



Program B

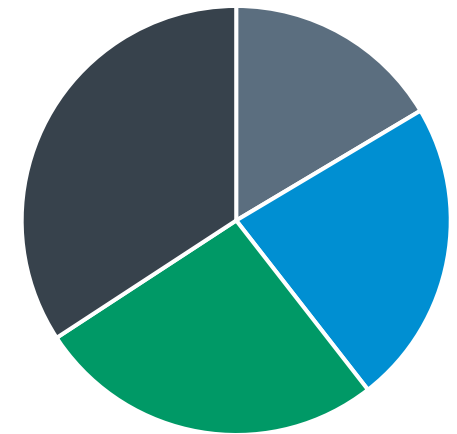


BY SPACE USAGE



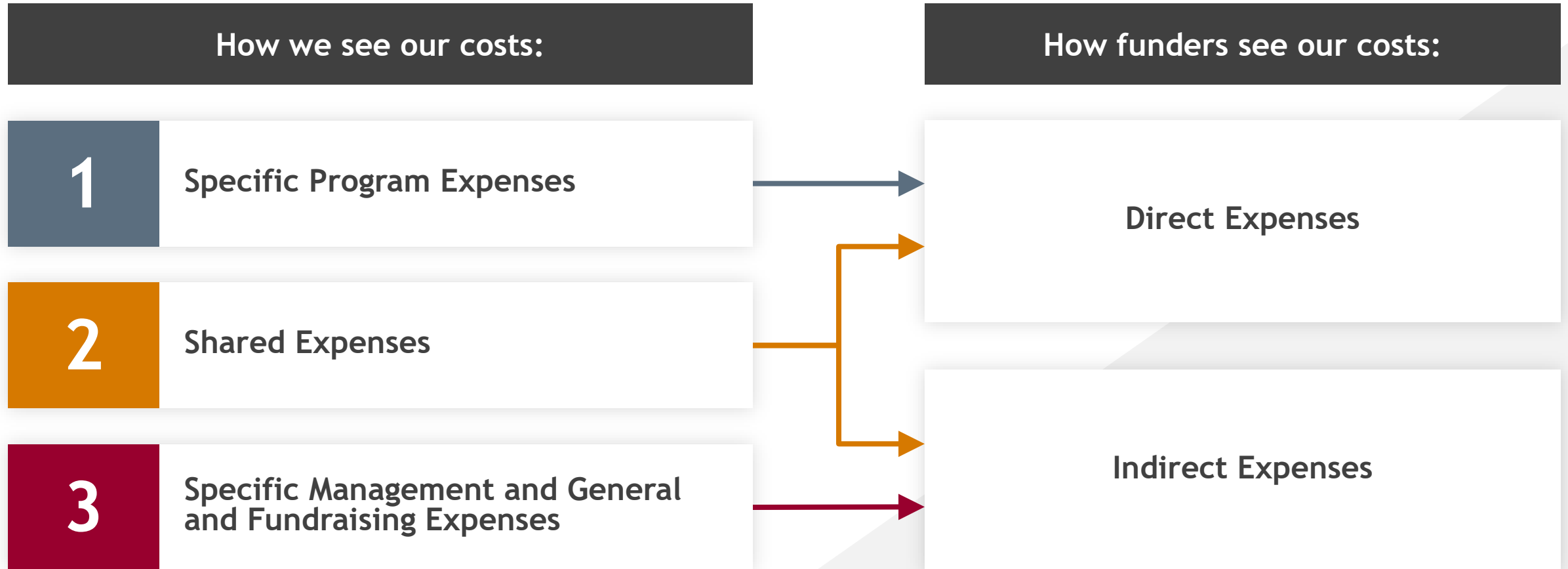
BY PARTICIPANTS

Participants



■ Program A ■ Program B
■ Program C ■ Program D

Translating Expense Categories



Overhead vs Indirect Cost

OVERHEAD RATE

Management and General + Fundraising

Total **Organizational** Expense

INDIRECT COST RATE

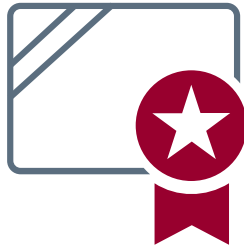
Management and General + Fundraising

Total **Program** Expense

Revenue Sources



**Individual
Contributions**



Foundations



Corporations



Government



**Earned
Revenue**

Revenue Planning

	Program A	Program B	M&G	Fundraising	Total
REVENUES					
<i>Foundations</i>					
Foundation A	40,000				40,000
Foundation B		25,500			25,500
Foundation C		35,000			35,000
Satisfaction of Restriction (Foundation Y)	23,450				23,450
Satisfaction of Restriction (Foundation Z)		14,300			14,300
<i>Individual Contributions</i>					
Annual Appeal				30,000	30,000
Board Members				18,000	18,000
Other				2,000	2,000
<i>Government Contracts</i>					
City Dept of Youth		85,000			85,000
State Dept of Education	98,300				98,300
<i>Other</i>					
Special Events				65,000	65,000
Program Fees		4,500			4,500
Investment Income			1,400		1,400
Total Revenue	161,750	164,300	1,400	115,000	442,450

Revenue Scenario Planning

PERCENTAGE VS THRESHOLD

Revenue Type	Prospect Amount	%	Budget
Tuition	\$100,000	100%	\$100,000
Other Earned Revenue	\$100,000	85%	\$85,000
Individual Giving	\$100,000	50%	\$50,000
End-of-Year Mailing	\$100,000	10%	\$10,000
TOTALS	\$400,000		\$245,000

Revenue Type	Prospect Amount	Likelihood	Budget
Foundation A	\$100,000	Committed	\$100,000
Foundation B	\$100,000	High	\$100,000
Corporation A	\$100,000	Medium	
Government Grant	\$100,000	Low	
TOTALS	\$400,000		\$200,000

Funding True Cost

Surplus/Deficit
By Program



	Program A	Program B	M&G	Fundraising	Total
REVENUES					
Foundations					
Foundation A	40,000				40,000
Foundation B		25,500			25,500
Foundation C		35,000			35,000
Satisfaction of Restriction (Foundation Y)	23,450				23,450
Satisfaction of Restriction (Foundation Z)		14,300			14,300
Individual Contributions					
Annual Appeal				30,000	30,000
Board Members				18,000	18,000
Other				2,000	2,000
Government Contracts					
City Dept of Youth		85,000			85,000
State Dept of Education	98,300				98,300
Other					
Special Events				65,000	65,000
Program Fees		4,500			4,500
Investment Income			1,400		1,400
Total Revenue	161,750	164,300	1,400	115,000	442,450
EXPENSES					
Total Personnel	137,880	120,336	52,200	39,984	350,400
Total OTPS	40,064	39,601	17,335	9,700	106,700
Total Expense	177,944	159,937	69,535	49,684	457,100
Revenues Less Expenses	(16,194)	4,363	(68,135)	65,316	(14,650)

Program Expense Budget w/Funding Sources

	Program A Budget	Funder A	Funder B	Funder C	Total Funded	Total Unfunded
Grant/Contract Amount		57,700	60,000	45,000		
Personnel						
Executive Director	25,900				-	25,900
Program Director	34,000	32,500			32,500	1,500
Teacher A	55,000		40,000		40,000	15,000
Fringe	22,980		17,000		17,000	5,980
OTPS						
Classroom supplies	12,200	14,000			14,000	(1,800)
Snacks	2,200	1,200	1,000		2,200	-
Bus rental	2,000		2,000		2,000	-
Rent	13,011	9,000			9,000	4,011
Utilities	2,440	1,000			1,000	1,440
Office supplies	1,952				-	1,952
Depreciation	6,262				-	6,262
Total Line Item Restricted	177,944	57,700	60,000	-	117,700	60,244
Remaining Funding		-	-	45,000	45,000	
Total Surplus/Deficit						(15,244)

Revenue Scenario Planning



Revenue Analysis Worksheet

		Variable Revenue Assumption:		Best 100%	Moderate 75%	Worst 50%
Program/ Department/ Function	Funding Source	Total Possible Revenues (Current Year Portion only)	Likelihood of Receipt (%)	Revenue Scenarios		
				Best Case	Moderate Case	Worst Case
Pre-Kindergarten program	Government Contract A	\$ 275,000	100%	275,000	275,000	275,000
	Government Contract B	\$ 75,000	75%	75,000	75,000	
	Grant from Foundation A	\$ 4,000	50%	4,000		
	VARIABLE: Earned program revenue	\$ 75,000	n/a	75,000	56,250	37,500
	VARIABLE:			-	-	-
FY Expense Budget for Pre-Kindergarten program	\$ 400,000					
			Revenue Subtotal	\$429,000	\$406,250	\$312,500
			Expense Budget	\$400,000	\$400,000	\$400,000
			Surplus /Deficit	\$29,000	\$6,250	(\$87,500)

Evaluating Funding Opportunities

Tool: Funding Opportunity Assessment



INTRODUCTION

Funding Opportunity Assessment Tool

A new grant or contract can be vital to funding your organization's programs—but brings responsibilities and risks as well. This tool will help you evaluate whether a funding opportunity makes strategic sense and is feasible for your organization.

WONDERING IF A GRANT OPPORTUNITY IS WORTH THE EFFORT?

Affectionately called the "Go-no-Go Tool," this assessment built for the strongnonprofits.org resource library walks you through you make that decision. [Return to Strongnonprofits.org](http://strongnonprofits.org)

How Results Are Calculated

The tool focuses on three areas: Can you deliver the program? What financial impact will it have on your organization? And, can you manage the contract?

After answering the questions in each section, you will see how good a "match" the opportunity is for your organization, along with points to consider in making a decision about what to do. The degree of fit is illustrated by colors: green for close, yellow for possible, and red for questionable match.

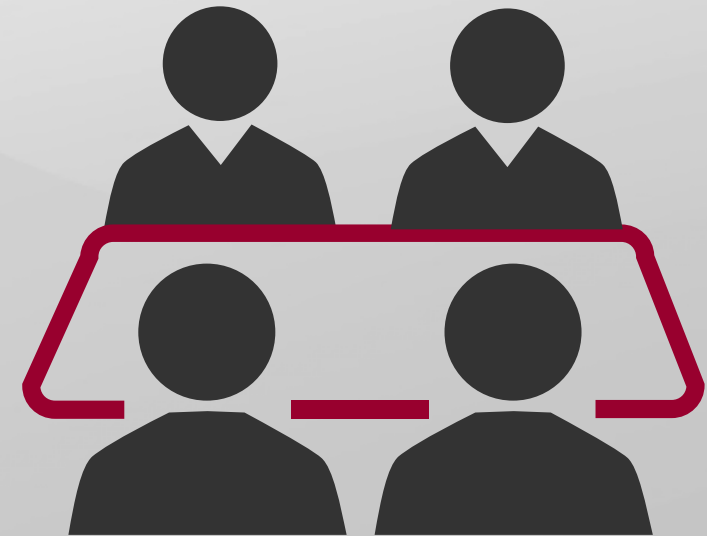
- Good Match
- Possible Match
- Questionable Match

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Group Discussion

Reflect on what we've discussed today:

- ▶ How can a program-based budgeting support decisions about your COMPASS Program?
- ▶ What is the biggest challenges to covering your costs?



Thoughts and Questions

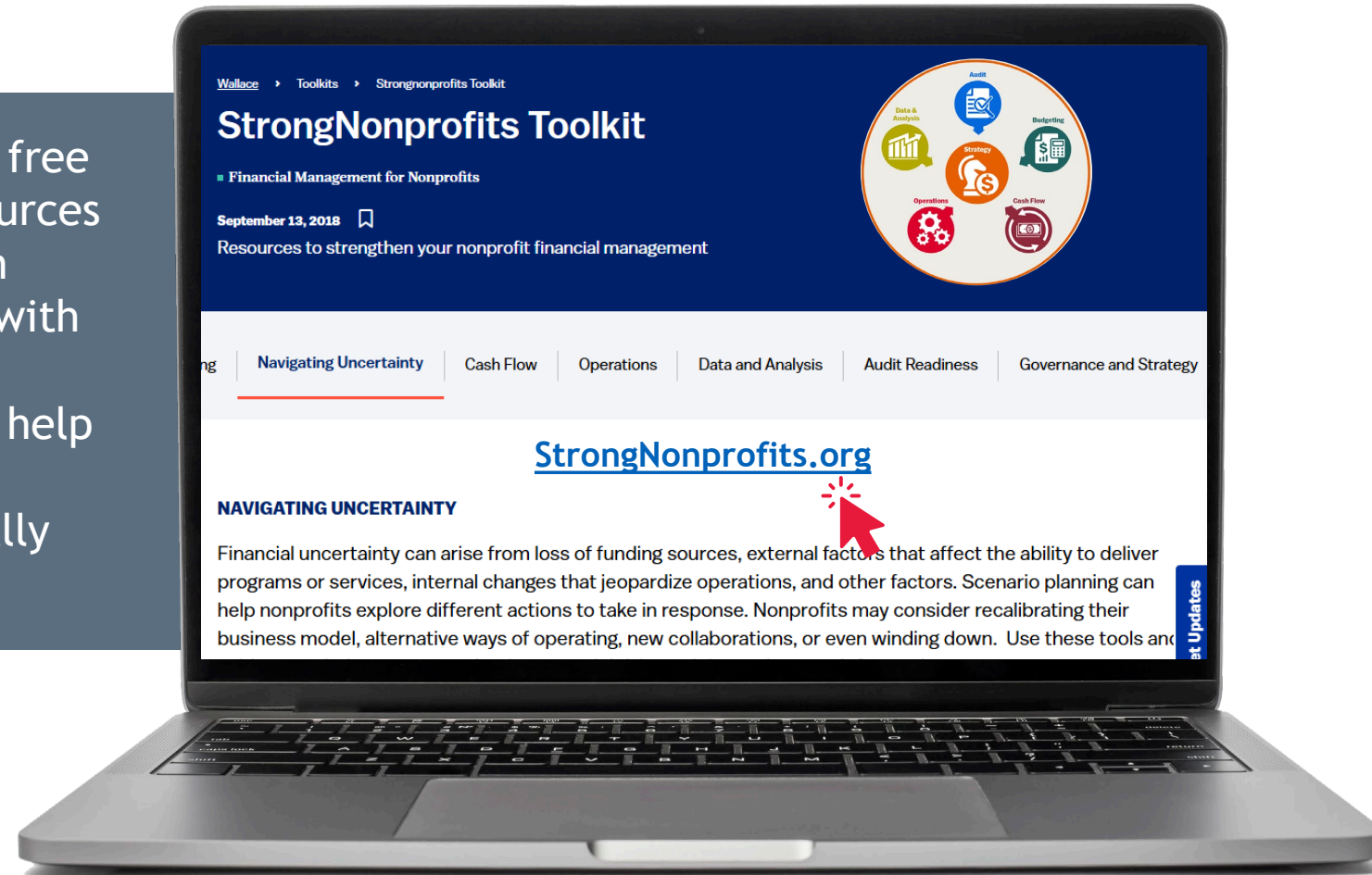


Resources and Wrap Up



Financial Management Resources

This library of free tools and resources was created in collaboration with the Wallace Foundation to help organizations become “fiscally fit.”



Budget Template



Enter data into yellow cells only

Position or Expense Category	% of full time	Budget	Program 1	Program 2	Program 3	Program 4	Program 5	Program 6	Program 7	Administration	Fundraising	Total
PERSONNEL												
Full Time												
Enter Fringe Rate for FT Staff Here:												
			%	%	%	%	%	%	%	%	%	
	100%	\$ -										0%
	100%	\$ -										0%
	100%	\$ -										0%
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	100%	\$ -										0%
Total Full Time Salaries/Wages		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Total Full Time Fringe		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Part Time												
Enter Fringe Rate for PT Staff Here:												
			%	%	%	%	%	%	%	%	%	
		\$ -										0%
		\$ -										0%
		\$ -										0%
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		\$ -										0%
		\$ -										0%
		\$ -										0%
Total Part Time Salaries/Wages		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%

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Revenue Scenario Planning



Revenue Analysis Worksheet

		Variable Revenue Assumption:		Best 100%	Moderate 75%	Worst 50%
Program/ Department/ Function	Funding Source	Total Possible Revenues (Current Year Portion <i>only</i>)	Likelihood of Receipt (%)	Revenue Scenarios		
				Best Case	Moderate Case	Worst Case
Pre-Kindergarten program	Government Contract A	\$ 275,000	100%	275,000	275,000	275,000
	Government Contract B	\$ 75,000	75%	75,000	75,000	
	Grant from Foundation A	\$ 4,000	50%	4,000		
	VARIABLE: Earned program revenue	\$ 75,000	n/a	75,000	56,250	37,500
	VARIABLE:			-	-	-
FY Expense Budget for Pre-Kindergarten program	\$ 400,000					
		Revenue Subtotal		\$429,000	\$406,250	\$312,500
		Expense Budget		\$400,000	\$400,000	\$400,000
		Surplus /Deficit		\$29,000	\$6,250	(\$87,500)

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Evaluating Funding Opportunities

Tool: Funding Opportunity Assessment



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Scenario Planning Toolkit

RAPID RESPONSE SCENARIO PLANNING

IBDO

1. Set Guiding Principles

Guiding Principles in Scenario Planning: Some key guiding principles for Scenario Planning can include a process that is:

- **Grounded:** Balances short-term and long-term needs in values and guiding principles
- **Realistic:** Based on current information and strategic priorities
- **Inclusive:** Decisions include both resource and mission considerations and team input is prioritized
- **Directional:** Prioritizes speed over perfection

1. Set Guiding Principles

Define Your Spectrum of Actions¹

Must Do	What are the core priorities or goals for the organization during this time? What are immediate steps the organization must take to strengthen organizational resilience?
----------------	--

Example: We program part

2B. Selecting Scenarios

Using Section 2A brainstorming above for reference, use the worksheet below to identify up to eight changes or decisions that would impact your organization or programming.

Almost anything *could* happen, but carefully exploring every possible eventuality isn't the best use of nonprofit leaders' time. Identifying the key variables or drivers that would have the greatest impact on the organization and are most likely is a critical element of rapid scenario planning. Assigning a Probability and Impact Score to major changes and decisions you're considering and then reviewing those scores in relationship to each other can help you narrow down a long list of possibilities into a manageable list of scenarios to explore.

Probability: How likely is it that this would occur?

- 1 = relatively unlikely
- 5 = very likely

Impact: How significantly would this alter our organization's financial health or ability to deliver on our mission (positively or negatively)?

- 1 = relatively minor impact
- 5 = significant or existential impact

If this scoring makes it clear which scenarios most warrant additional consideration, proceed to Step 2C. If a visualization tool helps in focusing your team's attention, enter the potential scenarios above into an **Impact/Probability Matrix** on the following page.

Distinctive Name	External Change or Internal Decision	Brief Description	Probability
[Example] Lose contract	External Change	Loss of government contract that funds 75% of programming	4
[Example] Partner on Programming	Internal Decision	Move our online youth programming in person by partnering with the local library.	2

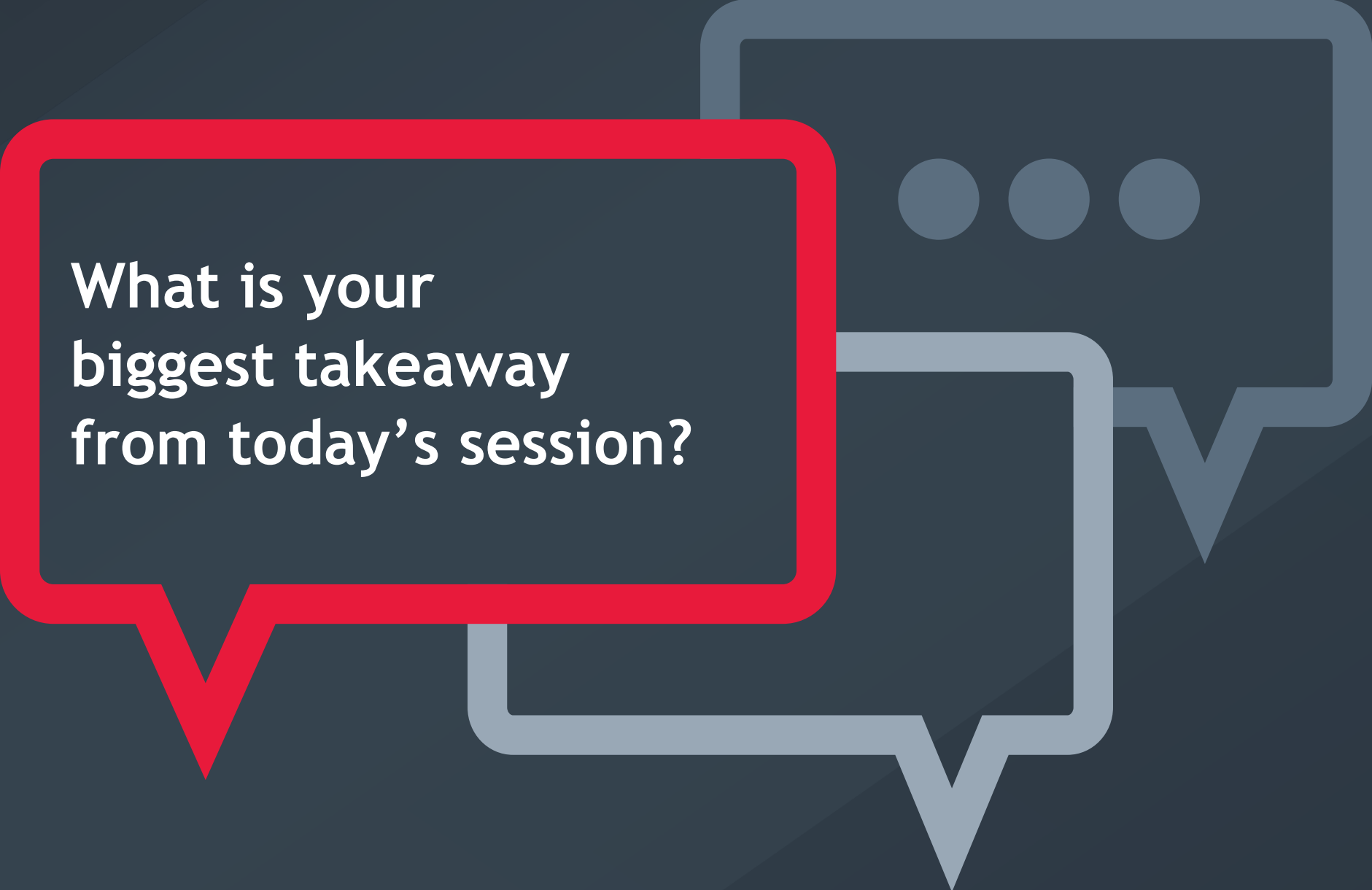
Probability/Impact Matrix

		Impact				
		5	4	3	2	1
Probability	5					
	4	Ex. Lose Contract				
	3					
	2		Ex. Partner on Programming			

Resources: Articles to Read

- ▶ **The Matrix Map: A Powerful Tool for Mission-Focused Nonprofits:**
 - nonprofitquarterly.org/the-matrix-map-a-powerful-tool-for-mission-focused-nonprofits/
- ▶ **Develop Strong Fiscal Muscles for High Performance:**
 - leapambassadors.org/resources/ambassador-insights/strong-fiscal-muscles/
- ▶ **Cash Flow in the Nonprofit Business Model: A Question of Whats and Whens:**
 - nonprofitquarterly.org/cash-flow-nonprofit-business-model-question-whats-whens/





What is your
biggest takeaway
from today's session?

A modern office interior featuring a wide staircase with a glass railing, a lounge area with a red ottoman and a black armchair, and a reception desk with a large window overlooking a city skyline. The reception desk has the BDO logo on it. The overall atmosphere is professional and contemporary.

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